

Subfield Proposal: Pacific World and Indigeneity
A. Kaipo T. Matsumoto
Field: America

Courses:

1. History 1911: Pacific History
2. English 90AU: Australian Indigenous Literature

This proposed subfield seeks to redefine the America field along geographic and thematic lines, expanding the geographic scope to the greater Pacific World and focusing on histories of indigenous peoples within the U.S. and Pacific.

My personal interest in proposing this subfield lies in my interest in Hawaiian history and pre-history. What will hopefully develop into my Junior Paper and Senior Thesis, my research through the Mellon-Mays Fellowship also involves histories of Hawaii and parallel histories among other indigenous Pacific peoples. I hope to write on early 20th Century construction of local racial identity in Hawaii and incidences of racial violence. Coursework in this subfield will contextualize moment in Hawaiian history not only within the context of American history but also within a larger context of the Pacific World and in some cases with indigeneity as the central point of conversation.

Although I have touched upon issues of indigeneity and Pacific peoples in previous classes, I have done so in relation to discourses of U.S. imperialism and colonialism and not from a perspective centered in the Pacific. The Pacific World and its indigenous peoples have been covered previously in my classes as periphery topics, and I hope to instead approach these topics as central points of discussion. Additionally, I would like to examine the Pacific not only on a global scale but also more closely from the bottom up as through literatures and oral literatures of indigenous Pacific peoples (e.g. Australian aboriginals).

NAME: A. Kaipo T. Matsumoto EMAIL: _____

America Field Worksheet for the Class of 2017

- Complete this worksheet as you fill out your Plan of Concentration and discuss it with your tutor.
- **Submit this worksheet with your Plan of Concentration.**
- You will need to submit petitions for any courses that do NOT appear on the list of Courses that Count.
- * Note that courses on the Courses that Count list **always** count toward your concentration GPA, whether or not they are listed on your field worksheet.
- * If you have a transatlantic or hemispheric focus, allocate TWO of the THREE elective half-courses to that focus.

Semester	Course #	Course Title	A	B	C	D
ONE half-course in the literature of a foreign language						
Sum 2014	HAW 202	Intermediate Hawaiian				
THREE half-courses in the period before 1865, including pre-contact, colonial, early republic, and antebellum						
ONE half-course in American history pre-1865						
Spr 2015	HIST 1911	Pacific History	X		X	
ONE half-course in American literature pre-1865						
Fall 2014	HL 90I	Stories of Slavery and Freedom		X		X
ONE half-course in American history or literature pre-1865						
Sp 2017	HIST 84c	Confronting Objects/Interpreting Culture: Interdisciplinary Perspectives	X			
TWO half-courses in the period 1865-1945						
ONE half-course in American history 1865-1945						
Sp 2015	HIST 1996	An Introduction to Issues in American Indian Studies: Black Elk Speaks				
ONE half-course in American literature 1865-1945						
Fall 2015	A&I 57	American Dreams from Scarface to Easy Rider				
THREE elective half-courses in the America field, balanced between history and literature (any period)						
Fall 2015	ENG 90AU	Australian Indigenous Literature				
Fall 2014	English 90ei	Indigenous Literatures of North America				X
Spr 2014	AAAS10	Intro to African American Studies				

TUTORIAL: Check tutorials you've taken or plan to take. For a missed tutorial, indicate substitute course.

HL97	<u>Taken</u>		
HL98 (Fall)	<u>Plan to take</u>	HL98 (Spring)	<u>Plan to take</u>
HL99 (Fall)	<u>Plan to take</u>	HL99 (Spring)	<u>Plan to take</u>

Plans must include the following requirements (check columns on right side of worksheet):

- A. One half-course lecture or survey in *history* that substantially covers at least one century.
- B. One half-course lecture or survey in *literature* that substantially covers at least one century.
- C. At least one half-course in *history* that emphasizes the relationship between America and its neighbors, or current territories and former colonies, or examines multilingual/multi-cultural populations within America.
- D. At least one half-course in *literature* that emphasizes the relationship between America and its neighbors, or current territories and former colonies, or examines multilingual/multi-cultural populations within America.

A particular course may fulfill more than one of the above requirements. Your completed form should include one check mark in each of the columns (A,B,C,D) to indicate which course will meet those requirements. A single course may fulfill both the survey and the multicultural requirements for EITHER history OR literature, but not both (i.e. A and C, or B and D).