

## Subfield proposal: Food Studies

1) Subfield courses:

**Sociology 132. Food, Culture, and Globalization**  
**United States in the World 19. American Food: A Global History**  
**Anthropology 1040. Origins of the Food We Eat**  
**History 79e. Commodities in International History**

2)

This subfield was designed by a student interested in food policy, who has chosen to concentrate in Hist & Lit (rather than Gov or Anthro) in order to gain a historical perspective on contemporary food systems. Although her national focus is France, declaring this subfield will allow her more geographic flexibility in her electives, freeing her up to take thematically relevant courses even if they focus on other nations or regions (e.g. “American Food: A Global History”). It will also give her the freedom to take thematically relevant electives that are not currently included on the “Courses That Count” list, and that perhaps veer from typical Hist & Lit methodology (such as Sociology 132 or Anthropology 1040). Finally, the student will have the leeway to take five electives that aren’t evenly balanced between Hist & Lit, so long as they contribute to her subfield. Since she will be held to the foreign literature requirement and three other national requirements (survey, history relationship, literature relationship), she will still develop a solid foundation in French/European history and literature. But allowing her this additional flexibility in her five electives will let her gain expertise in the transnational field of food studies.

3) Modern Europe field worksheet (National Focus: **France**)

ONE half-course in the literature of a foreign language relevant to the student's studies, with reading assignments in the original language, to be completed by the end of the junior year:  
**French 127. Talking About Food [CTC]**

ONE half-course survey in modern European history or in the history of the primary national focus  
**History 1206. Empire, Nation, and Immigration in France since 1870 [CTC]**

ONE half-course in history that emphasizes the relationship between the national focus and its neighbors, colonies, or multi-lingual/multi-cultural populations  
**History and Literature 90ay. 1968: Youth Protest in Europe [CTC]**

ONE half-course in literature that emphasizes the relationship between the national focus and its neighbors, colonies, or multi-lingual/multi-lingual cultural populations  
**Literature 150. Colonial and Post-Colonial Spaces: France-North Africa [CTC]**

FIVE electives, balanced between history and literature:

**French 165. Marcel Proust [CTC]**  
**History 79e. Commodities in International History**  
**Sociology 132. Food, Culture, and Globalization**  
**United States in the World 19. American Food: A Global History**  
**Anthropology 1040. Origins of the Food We Eat**

NAME: \_\_\_\_\_ EMAIL: \_\_\_\_\_

### America Field Worksheet for the Class of 2017

- Complete this worksheet as you fill out your Plan of Concentration and discuss it with your tutor.
- **Submit this worksheet with your Plan of Concentration.**
- You will need to submit petitions for any courses that do NOT appear on the list of Courses that Count.
- \* Note that courses on the Courses that Count list **always** count toward your concentration GPA, whether or not they are listed on your field worksheet.
- \* If you have a transatlantic or hemispheric focus, allocate TWO of the THREE elective half-courses to that focus.

Semester	Course #	Course Title	A	B	C	D
<b>ONE half-course in the literature of a foreign language</b>						
<b>THREE half-courses in the period before 1865, including pre-contact, colonial, early republic, and antebellum</b>						
<b>ONE half-course in American history pre-1865</b>						
<b>ONE half-course in American literature pre-1865</b>						
<b>ONE half-course in American history or literature pre-1865</b>						
<b>TWO half-courses in the period 1865-1945</b>						
<b>ONE half-course in American history 1865-1945</b>						
<b>ONE half-course in American literature 1865-1945</b>						
<b>THREE elective half-courses in the America field, balanced between history and literature (any period)</b>						

**TUTORIAL:** Check tutorials you've taken or plan to take. For a missed tutorial, indicate substitute course.

HL97 \_\_\_\_\_  
 HL98 (Fall) \_\_\_\_\_ HL98 (Spring) \_\_\_\_\_  
 HL99 (Fall) \_\_\_\_\_ HL99 (Spring) \_\_\_\_\_

**Plans must include the following requirements (check columns on right side of worksheet):**

- A. One half-course lecture or survey in *history* that substantially covers at least one century.
  - B. One half-course lecture or survey in *literature* that substantially covers at least one century.
  - C. At least one half-course in *history* that emphasizes the relationship between America and its neighbors, or current territories and former colonies, or examines multilingual/multi-cultural populations within America.
  - D. At least one half-course in *literature* that emphasizes the relationship between America and its neighbors, or current territories and former colonies, or examines multilingual/multi-cultural populations within America.
- A particular course may fulfill more than one of the above requirements. Your completed form should include one check mark in each of the columns (A,B,C,D) to indicate which course will meet those requirements. A single course may fulfill both the survey and the multicultural requirements for EITHER history OR literature, but not both (i.e. A and C, or B and D).*